# Writing Coaching Feedback Guide

**Student’s Name:** ____________________  
**RUID:** ____________________  
**Coach’s Name:** ____________________  
**Date:** ____________________  

## Rubric

| Focus/thesis/main idea | • Focus is clear; main idea presented  
| | • Clear and strong thesis  
| | • Clear topic sentences  
| | • Main idea is identified  
| | • Thesis and topic sentences identified, but need work  
| | • Vague sense of main idea or no main idea  
| | • No clear thesis or topic sentences  
| Content/Addresses Prompt | • All aspects of paper support thesis  
| | • Thesis addresses prompt  
| | • Thoroughly addresses all aspects of the assignment  
| | • Some aspects of paper support thesis  
| | • Some aspects of assignment are not addressed  
| | • Content of paper does not support thesis  
| | • Assignment prompt is not addressed  
| Structure/Organization/Outline | • Paper is logically organized  
| | • Effective, smooth, and logical transitions  
| | • Easily followed  
| | • Some level of organization, but has digressions or ambiguities  
| | • Basic transitions  
| | • Lacking organization  
| | • Difficult to follow  
| | • No or poor transitions  
| Evidence (Ideas/Support/Development) | • Main points are thoroughly developed and supported by convincing evidence  
| | • Main points are present with limited detail and development  
| | • Main points lack detailed development  
| | • Ideas are vague  
| Critical Analysis/Synthesis | • Reveals a high degree of critical thinking  
| | • Deep analysis or synthesis  
| | • Lacking some originality  
| | • Critical thinking is partially evident  
| | • Little critical thinking is evident  
| Conclusion | • Strong conclusion that clearly restates thesis  
| | • Makes a broader statement about the topic  
| | • Sums up the thesis  
| | • Does not address implications of the topic or make a broader statement  
| | • No evident conclusion  
| Grammar/Mechanics/Sentence Structure | • Virtually free of grammatical or mechanical errors  
| | • Effective sentence structuring; well-chosen variety of sentence styles and length  
| | • Few grammatical or mechanical errors  
| | • Some errors in sentence construction or non-standard syntax usage  
| | • Contains many grammatical or mechanical errors  
| | • Uses simple sentences excessively  
| Citations/References | • Correct use of APA/MLA in-text citations and references page  
| | • Some in-text citations or references are cited incorrectly  
| | • Missing or incorrect in-text citations references page  | N/A |
Comments on thesis and main ideas: ____________________________________________________________

Comments on structure and organization: ____________________________________________________________

Comments on critical thinking and evidence/support: ____________________________________________________________

Comments on grammar and mechanics: ____________________________________________________________

Comments on conclusion: ____________________________________________________________

Additional comments: ____________________________________________________________

Overall Comments:

________________________________________________________________________________________

Recommendations (Check all that apply):

☐ Schedule a one-on-one writing coaching appointment to work on ____________________________.

☐ Sign up for a Writing Workshop http://rlc.rutgers.edu

☐ Visit your professor’s office hours to clarify assignment expectations.

☐ Schedule an appointment with the Writing Center for assistance in Expos/Basic Composition courses. http://wp.rutgers.edu/writingcenters/writingcenters

☐ Visit Plangere Writing Center for drop-in Grammar Fridays or ESL Mondays. http://plangere.rutgers.edu

☐ Proofread your own paper and have a peer review it.

☐ Other: ____________________________