

LA Program: Peer Observation Form

1. During the observation, the observer should complete an Observation Log that identifies the LA’s teaching behaviors and the effects shown by the students.
 - This log should be a rather complete transcript of actions, interactions, and discussions during the instruction. Providing start and end times for each activity will be helpful to the observed learning assistant
 - Personal notes, comments, and reflections can be included, but you should indicate that this feedback is different from the observational feedback you are providing.
 - The format used should be similar to the following:

Learning Assistant:	
Course & Topic:	
Observer:	
Date of Observation:	

Observation Log

Time	Describe the activity, the role of the LA and students, and the interactions between the LA and students	Describe the observed effects of the activities and interactions

2. After the observation session, the observer should use the Observation Log to answer the following questions. The answers to statements #1 - #10 should be marked with an “X” in the appropriate column in the table, while the answers to #11 - #15 should be provided as short answer responses.

	Always	Usually	Sometimes	Never
1. Active participation of students was encouraged and valued.				
2. There was a climate of respect for what others had to say.				
3. There was a high proportion of student talk and a significant amount of it occurred between and among students.				
4. Student questions and comments often determined the focus and direction of classroom discourse				
5. The LA provided positive feedback to each student idea?				
6. Students used a variety of means (models, drawings, graphs, concrete materials, manipulatives, etc.) to represent phenomena.				
7. Connections with other content disciplines and/or real world phenomena were explored and valued.				
8. Elements of abstraction (i.e., symbolic representations, theory building) were encouraged when it was important to do so.				
9. The LA had a solid grasp of the subject matter content inherent in the lesson.				
10. The LA managed time effectively? (provided time for practice, avoided rushing through material, avoided ending early due to lack of material, etc.)				

11. What were specific actions/question performed/asked by the learning assistant that increased student involvement, attention, participation, and thinking?
12. What specific questions or actions did the learning assistant do/ask to elicit or clarify student ideas?
13. How did the learning assistant respond to student questions, statements, or answers?
14. What did the learning assistant do well during the teaching session?
15. What suggestions to you have for the learning assistant for improvement?