

Writing Coaching Feedback Guide

Student's Name: _____ RUID: _____

Coach's Name: _____ Date: _____

Rubric

Focus/thesis/main idea	<ul style="list-style-type: none"> Focus is clear; main idea presented Clear and strong thesis Clear topic sentences 	<ul style="list-style-type: none"> Main idea is identified Thesis and topic sentences identified, but need work 	<ul style="list-style-type: none"> Vague sense of main idea or no main idea No clear thesis or topic sentences 	N/A
Content/Addresses Prompt	<ul style="list-style-type: none"> All aspects of paper support thesis Thesis addresses prompt Thoroughly addresses all aspects of the assignment 	<ul style="list-style-type: none"> Some aspects of paper support thesis Some aspects of assignment are not addressed 	<ul style="list-style-type: none"> Content of paper does not support thesis Assignment prompt is not addressed 	N/A
Structure/Organization/Outline	<ul style="list-style-type: none"> Paper is logically organized Effective, smooth, and logical transitions Easily followed 	<ul style="list-style-type: none"> Some level of organization, but has digressions or ambiguities Basic transitions 	<ul style="list-style-type: none"> Lacking organization Difficult to follow No or poor transitions 	N/A
Evidence (Ideas/Support/Development)	<ul style="list-style-type: none"> Main points are thoroughly developed and supported by convincing evidence 	<ul style="list-style-type: none"> Main points are present with limited detail and development 	<ul style="list-style-type: none"> Main points lack detailed development Ideas are vague 	N/A
Critical Analysis/Synthesis	<ul style="list-style-type: none"> Reveals a high degree of critical thinking Deep analysis or synthesis 	<ul style="list-style-type: none"> Lacking some originality Critical thinking is partially evident 	<ul style="list-style-type: none"> Little critical thinking is evident 	N/A
Conclusion	<ul style="list-style-type: none"> Strong conclusion that clearly restates thesis Makes a broader statement about the topic 	<ul style="list-style-type: none"> Sums up the thesis Does not address implications of the topic or make a broader statement 	<ul style="list-style-type: none"> No evident conclusion 	N/A
Grammar/Mechanics/Sentence Structure	<ul style="list-style-type: none"> Virtually free of grammatical or mechanical errors Effective sentence structuring; well-chosen variety of sentence styles and length 	<ul style="list-style-type: none"> Few grammatical or mechanical errors Some errors in sentence construction or non-standard syntax usage 	<ul style="list-style-type: none"> Contains many grammatical or mechanical errors Uses simple sentences excessively 	N/A
Citations/References	<ul style="list-style-type: none"> Correct use of APA/MLA in-text citations and references page 	<ul style="list-style-type: none"> Some in-text citations or references are cited incorrectly 	<ul style="list-style-type: none"> Missing or incorrect in-text citations references page 	N/A

Comments on thesis and main ideas: _____

Comments on structure and organization: _____

Comments on critical thinking and evidence/support: _____

Comments on grammar and mechanics: _____

Comments on conclusion: _____

Additional comments: _____

Overall Comments:

Recommendations (Check all that apply):

- Schedule a one-on-one writing coaching appointment to work on _____.
- Sign up for a Writing Workshop <http://rlc.rutgers.edu>
- Visit your professor's office hours to clarify assignment expectations.
- Schedule an appointment with the Writing Center for assistance in Expos/Basic Composition courses.
<http://wp.rutgers.edu/writingcenters/writingcenters>
- Visit Plangere Writing Center for drop-in Grammar Fridays or ESL Mondays. <http://plangere.rutgers.edu>
- Proofread your own paper and have a peer review it.
- Other: _____