# Writing Coaching Feedback Guide

**Student’s Name:** ____________________  **RUID:** ____________________

**Coach’s Name:** ____________________  **Date:** ____________________

## Rubric

|-----------------------|-------------------------|-------------------------------|--------------------------------------|-----------------------------|------------|-------------------------------------|----------------------|
| • Focus is clear; main idea presented  
  • Clear and strong thesis  
  • Clear topic sentences | • All aspects of paper support thesis  
  • Thesis addresses prompt  
  • Thoroughly addresses all aspects of the assignment | • Paper is logically organized  
  • Effective, smooth, and logical transitions  
  • Easily followed | • Main points are thoroughly developed and supported by convincing evidence  
  • Main points are present with limited detail and development | • Reveals a high degree of critical thinking  
  • Deep analysis or synthesis | • Strong conclusion that clearly restates thesis  
  • Makes a broader statement about the topic | • Virtually free of grammatical or mechanical errors  
  • Effective sentence structuring; well-chosen variety of sentence styles and length | • Correct use of APA/MLA in-text citations and references page | • Main idea is identified  
  • Thesis and topic sentences identified, but need work | • Some aspects of paper support thesis  
  • Some aspects of assignment are not addressed | • Some level of organization, but has digressions or ambiguities  
  • Basic transitions | • Main points lack detailed development  
  • Ideas are vague | • Lacks up the thesis  
  • Does not address implications of the topic or make a broader statement | • Sums up the thesis  
  • Does not address implications of the topic or make a broader statement | • Few grammatical or mechanical errors  
  • Some errors in sentence construction or non-standard syntax usage | • Missing or incorrect in-text citations references page | • Vague sense of main idea or no main idea  
  • No clear thesis or topic sentences | • Content of paper does not support thesis  
  • Assignment prompt is not addressed | • Lacking organization  
  • Difficult to follow  
  • No or poor transitions | • Little critical thinking is evident | • No evident conclusion | • Contains many grammatical or mechanical errors  
  • Uses simple sentences excessively | **N/A** | **N/A** | **N/A** | **N/A** | **N/A** | **N/A** | **N/A** | **N/A** |
Comments on thesis and main ideas: ____________________________________________________________

Comments on structure and organization: ______________________________________________________

Comments on critical thinking and evidence/support: ______________________________________________

Comments on grammar and mechanics: __________________________________________________________

Comments on conclusion: ______________________________________________________________________

Additional comments: __________________________________________________________________________

________________________________________________________________________________________

__________________________________________________________________________________________

Overall Comments:

__________________________________________________________________________________________

Recommendations (Check all that apply):

☐ Schedule a one-on-one writing coaching appointment to work on ________________________________.

☐ Sign up for a Writing Workshop http://rlc.rutgers.edu

☐ Visit your professor’s office hours to clarify assignment expectations.

☐ Schedule an appointment with the Writing Center for assistance in Expos/Basic Composition courses. http://wp.rutgers.edu/writingcenters/writingcenters

☐ Visit Plangere Writing Center for drop-in Grammar Fridays or ESL Mondays. http://plangere.rutgers.edu

☐ Proofread your own paper and have a peer review it.

☐ Other: ____________________________________________________________